Shifting Architectures of Knowledge through Community-University Engagement and the Future of Higher Education

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KEY MESSAGES FROM GUNI WORLD REPORT 5

Knowledge, Engagement & Social Transformation Synergy

Community University Engagement for “tackling societal problems or ‘knowledge-intensive challenges’” – P.43

Population seen “not as a target, but as a stakeholder”, central to “design, planning, execution and evaluation of the activities”. – P.48

Recognition and respect for the community as a “site of knowledge” – P.77

Role of Civil Society in “producing new knowledge and synthesizing community knowledge” – P.77
3 Missions of HEIs

3 Missions of HEIs – Learning, not teaching; knowledge, not research; empowerment, not service – to serve society’s needs

All three functions...teaching, research & service interact holistically & mainstream community engagement practices.
Community engagement

- Engagement – mutually respectful
- Valuing community knowledge & expertise
Beyond project short-termism, engagement as partnership with local societal actors

Socially responsible HE grounded in such partnerships
Decolonialising knowledge economy towards knowledge democracy

• Multiple uses of knowledge—deepen understanding of phenomena; improving everyday life, livelihoods; solving problems

• Multiple sites of knowledge production—field, home, labs

• Open Access, Open to Excluded Knowledges, Open to Society
RESOURCES

Read more here: https://unescochair-cbrsr.org/pdf/resource/Knowledge%20-%20Engagement_26-09-16_pdf%20ver-mail.pdf

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