The Justice Imperative: Knowledge Democracy, Higher Education and the SDGs

May 16, 9:30-11:30 am EAE
Higher education for inclusive thinking and practice

Sarvodaya means 'development of all'. Gandhiji’s concept of development is Sarvodaya through Antyodaya, implying the welfare of all through the weakest of the society.

With the adoption of the 2030 Agenda, UN Member States pledged to ensure “no one will be left behind” and to “endeavour to reach the furthest behind first”.

Pursuing the “leave no one behind” motto implies genuinely listening to and acting side-by-side with those who are left behind.
Inequalities heightened during the Pandemic

Structural, systemic & perpetual exclusions, heightened during pandemic

- Climate change
- Inadequacies in public health systems
- Gender-based discrimination and violence
Higher Education and SDGs

- Inter-disciplinary,
- Localised,
- Engaged with societal actors
Knowledge democracy

Multiple epistemologies interact respectfully producing actionable solutions

(Indigenous Knowledge of Koya tribe in Kamaram”, Telangana displayed in this picture)
Public purpose & accountability of HE

- Focus on locally defined indicators of sustainability
- Frame locally actionable research questions
- Adapt methods that engage variety of stakeholders
- Nurture trusting relationships with partners
- Knowledge for Change Global Consortium

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Disciplines, Professions and the Sustainable Development Goals (SDGs): Challenges in Higher Education in India

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Introduction

The United Nations' ambitious 2030 Agenda has presented new avenues for shared value for non-governmental organizations (NGOs), civil society organizations (CSOs), universities, and universities' partnerships with various agencies. A key goal is that of a fair and just society. Power, wealth and responsibility in the fields of education and development are distributed unequally. The challenge is to acknowledge and reflect upon these issues and consider their impact on the power structure of society. The challenge is to acknowledge and reflect upon these issues and consider their impact on the power structure of society.

The ODAPU (Organisation for Development and Peace) is promoting the knowledge for change consortium of the UNESCO Chair in Community Based Research and Social Responsibility of Higher Education within universities and institutions. The ODAPU is promoting the knowledge for change consortium of the UNESCO Chair in Community Based Research and Social Responsibility of Higher Education within universities and institutions. The ODAPU is promoting the knowledge for change consortium of the UNESCO Chair in Community Based Research and Social Responsibility of Higher Education within universities and institutions. The ODAPU is promoting the knowledge for change consortium of the UNESCO Chair in Community Based Research and Social Responsibility of Higher Education within universities and institutions.

Available at:
https://www.unescochair-cbrsr.org/resources/

https://www.pria.org/knowledge-resources-24-0

RESOURCES

Read more on K4C here: https://www.unescochair-cbrsr.org/the-knowledge-for-change-consortium-lepore-hall-tandon/

Available at: