

CURPs for SDG Implementation: The K4C Consortium paves the way

Universities' Local Contributions to the SDGs Newcastle University

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Gulu K4C Hub, Northern Uganda

“Tackling deforestation in the Amuru district of Northern Uganda”

Centre for Community Based Participatory Research and Lifelong Learning, Gulu University + local CSO used CBPR to assess impact of deforestation and find solution



Process and techniques

The process: field data collection; stakeholder and situational analysis; data dissemination to the Local Government district officials and finally direct community action.

Video and photography used to document deforestation camps; Storytelling techniques for listening to elders who explained the extent of degradation

CHALLENGES

Natural wells and rivers drying; women have to walk longer to fetch firewood; exploitation of community members by charcoal traders; floods and landslides; loss of soil fertility.

SDGS ADDRESSED

- Findings presented to local authorities
- Local district councillors banned commercial tree cutting, effective January 2020
- Started community tree nurseries.
- SDG 11 (Sustainable cities and communities), SDG 13 (climate action), SDG 15 (life on land)





Read more on K4C here <https://www.unescochair-cbrsr.org/the-knowledge-for-change-consortium-lepore-hall-tandon/>

Raipur K4C Hub, India

Objective : To study the impact of Covid 19 on women informal workers and assess its impact on their socio-economic conditions, health and psychological conditions and finally Covid awareness in Chhattisgarh, India.

PROCESS

Telephonic conversations (women informal workers) + Focus Group Discussions (MGNREGA- Social security measure)

FINDINGS

Care worked increased; increased domestic violence (not only their husbands but from their children and in laws; no salaries after lockdown; many employers replaced food with salaries

SDGs ADDRESSED

SDG 1 (No poverty); SDG 3 (Good health and well being); SDG 5 (Gender equality); SDG 8 (Decent work and economic growth)

"K4C for locally co-produced knowledge to address SDGs"

"linking values of **democracy** and **action** to the **process** of **producing** and **using knowledge**."

- Unique model for decentralised training & building research capacity through locally based hubs
- Develop an internationally accredited curriculum for CBR training (local languages)
- Locally co-produced solutions for local problems

3 Lessons from K4C

01

CURPs are useful for sustainable social and ecological development as they can mobilise the knowledge, skills and assets of both universities and communities.

02

Multi-stakeholder approach for sustainable local solutions to global challenges (Solutions lead to shared responsibility and social learning)

03

Engagement of HEIs and community partners act as local catalysts that strengthen local action and funding opportunities.