

Knowledge for Public Good International Collaboration Post- pandemic



Dr. Rajesh Tandon

Founder-President, Participatory Research in Asia
UNESCO Chair in Community Based Research and
Social Responsibility in Higher Education

EUA-CDE Annual Meeting

September 14, 2021

First Corona Case-
Indian Student at
Wuhan University

Enquiry into Study
of Bats in Nagaland
by Int'l Research
Team

Serum Institute of India
conducting vaccine trials
for Oxford

Bharat Biotech Covaxin
developed through
public-private
partnership

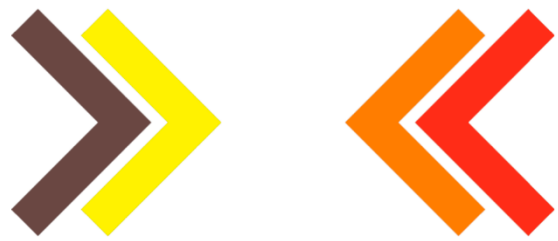
**Public Attention
on Research
during Covid-19**



Researcher Responsibility & Accountability of Science



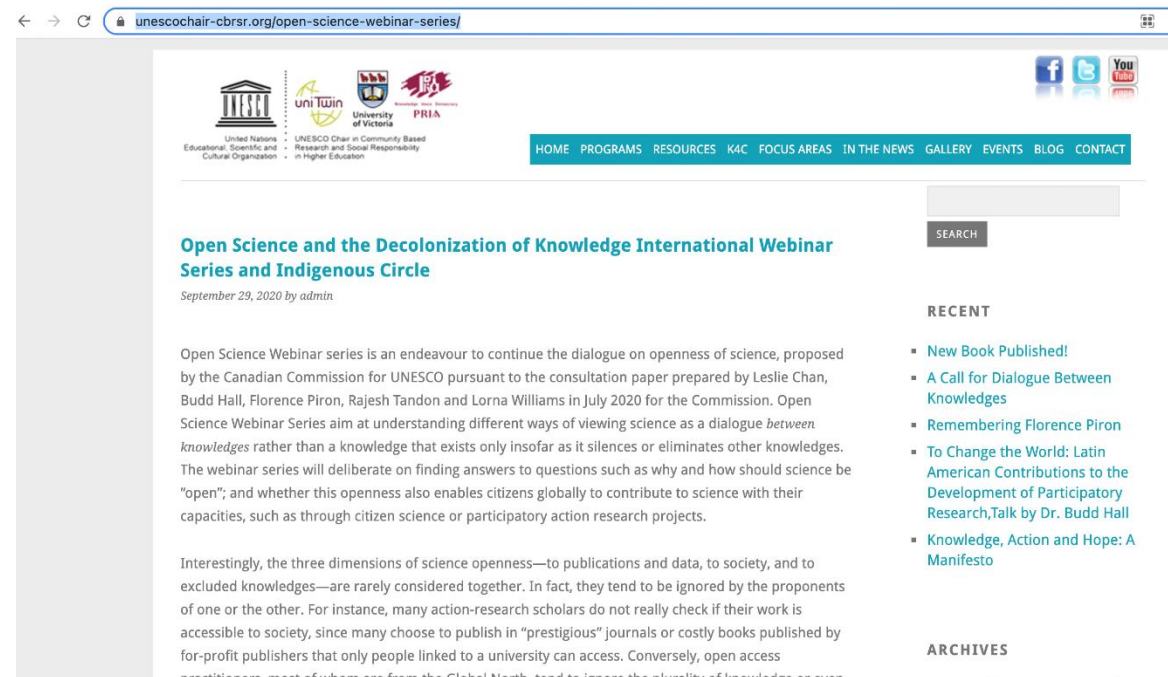
Open Science Beyond Open Access: For and with communities
A step towards the decolonization of knowledge



Prepared for the Canadian Commission for UNESCO
By Leslie Chan, Budd Hall, Florence Piron, Rajesh Tandon and Lorna Williams
Ottawa, July 2020

UNESCO Recommendations on Research & Researcher

Open Science: Multiple Epistemologies, Local Knowledge




Open Science: open to society?

Ethics in Collaboration: SDG 17 & Contextual Privilege

Read more here: <https://www.unescochair-cbrsr.org/open-science-webinar-series/>

Resources



Canadian Journal of Development Studies / Revue canadienne d'études du développement

ISSN: (Print) (Online) journal homepage: <https://www.tandfonline.com/loi/rcj420>

The Knowledge for Change Consortium: a decolonising approach to international collaboration in capacity-building in community-based participatory research

Walter Lepore, Budd L. Hall & Rajesh Tandon

To cite this article: Walter Lepore, Budd L. Hall & Rajesh Tandon (2020): The Knowledge for Change Consortium: a decolonising approach to international collaboration in capacity-building in community-based participatory research, Canadian Journal of Development Studies / Revue canadienne d'études du développement, DOI: 10.1080/02255189.2020.1838887

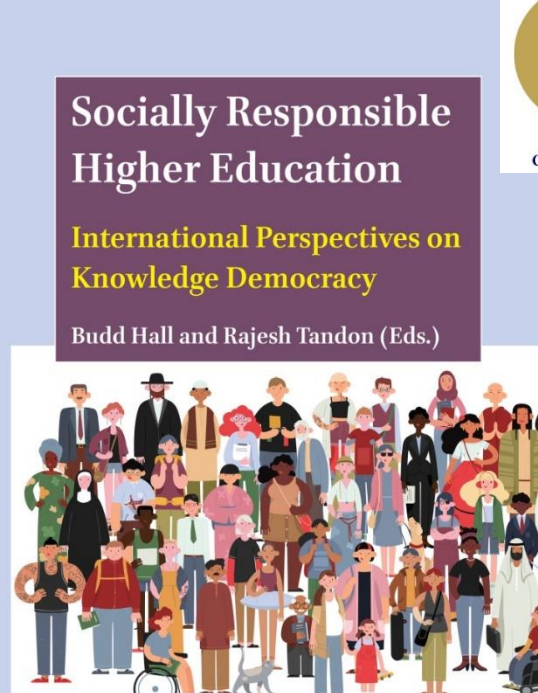
To link to this article: <https://doi.org/10.1080/02255189.2020.1838887>

Published online: 11 Nov 2020.

Submit your article to this journal

View related articles

View Crossmark data



Socially Responsible Higher Education

International Perspectives on Knowledge Democracy

Budd Hall and Rajesh Tandon (Eds.)



OPEN ACCESS BOOK: DOWNLOAD NOW!
<https://brill.com/view/title/59847?rskey=l24j2w&result=1>

Articles 47

Disciplines, Professions and the Sustainable Development Goals (SDGs): Challenges in Higher Education in India

Rajesh Tandon
Founder of Society for Participatory Research in Asia (PRIA) and current UNESCO Co-Chair on Community-Based Research and Social Responsibility in Higher Education

Pooja Pandey
India coordinator of the UNESCO Chair in Community Based Research and Social Responsibility of Higher Education and Programme Officer at PRIA

Introduction

The United Nation's ambitious 2030 Agenda was signed more than three years ago by most member countries. It comprises 17 Sustainable Development Goals, which are universally applicable to all countries of the world. Recent UN reports indicate uneven progress towards achieving these goals in most countries.

India is one of the critical countries where achievement of the SDGs will be essential for realising the 2030 Agenda in the next decade. One-third of the world's poor are in India¹ (SDG 1: No Poverty); regular media reports indicate continued hunger amongst some indigenous and caste communities² (SDG 2: Zero Hunger); child malnutrition indicators in India are worse than in several low income countries (SDG 3: Health & Well-being); entrenched patriarchy restricts education for girls after puberty (SDG 5: Gender Equality).

At the policy level, much of the attention to the SDGs is being led by the national government through NITI Aayog, which has created a national framework not only for regular collection of data on the SDGs but also for acting proactively towards achieving the goals and targets, both quantitatively and qualitatively. The Ministry of Statistics and Programme Implementation (MoSPI) is assisting NITI Aayog in interacting with other ministries and developing indicators reflecting the SDG goals and targets³. In addition, NITI Aayog's latest SDG India Index Report (2018)⁴ showed uneven progress on most SDGs, especially in hitherto marginalised communities and regions. Commensurate engagement of civil society is also pushing for further concerted actions at the ground level. However, educational institutions have remained somewhat disconnected from the SDGs.

There is a long history of programmes on Education for


Available at:
<https://www.unescochair-cbrsr.org/resources/>
<https://www.pria.org/knowledge-resources-24-0>

PARTNERING WITH HIGHER EDUCATION INSTITUTIONS FOR SDG 17

THE ROLE OF HIGHER EDUCATION INSTITUTIONS IN MULTI-STAKEHOLDER PARTNERSHIPS

DR RAJESH TANDON & KAUSTUV CHAKRABARTI


*Dr Rajesh Tandon is Founder-President, PRIA & Co-Chair, UNESCO Chair in Community Based Research & Social Responsibility in Higher Education.
Mr. Kaustuv Chakrabarti is a Senior Program Officer at PRIA.*



Making the Commitment: Contributions of Higher Education to SDGs – Dr Rajesh Tandon


Posted July 24, 2017 - 08:19 by Bindu Baby

United Nations system universally adopted Sustainable Development Goals (SDGs) in 2015 as beacon for socially, economically and ecologically sustainable development. This Agenda 2030 establishes 17 Goals which are universally applicable for all countries of the world⁽¹⁾. Within this globally agreed universally applicable SDGs, each country (and many provinces) have developed (or are in the process of developing) specific nationally and locally relevant benchmarks and indicators for achieving these commitments.



Source: <http://www.un.org/sustainabledevelopment/news/communications-material/>


Read more on K4C here <https://www.unescochair-cbrsr.org/the-knowledge-for-change-consortium-lepore-hall-tandon/>



Higher Education in the World 6

Towards a Socially Responsible University: Balancing the Global with the Local

GUNI SERIES ON THE SOCIAL COMMITMENT OF UNIVERSITIES



Available at: http://www.guninetwork.org/files/download_full_report.pdf

Follow us!   

- Web: pria.org
- Web: www.unescochair-cbrsr.org/
- Twitter: [@UNESCOchairCBR](https://twitter.com/UNESCOchairCBR)
- Facebook: [@UNESCOchairCBR](https://www.facebook.com/UNESCOchairCBR)
- Rajesh Tandon Twitter: [@RTandon_PRIA](https://twitter.com/RTandon_PRIA)

