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Cultural Organization



University
of Victoria



Knowledge. Voice. Democracy.
PRIA

UNESCO Chair in Community Based
Research and Social Responsibility
in Higher Education

Annual Report of the UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education



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1. INTRODUCTION

In building a movement towards decolonising knowledge production, systematisation and dissemination, our Co-Chairs Dr. Budd Hall and Dr. Rajesh Tandon have been successfully making strides in influencing research and teaching at Higher Education Institutions (HEIs) around the world, as well as influencing national and regional policies for making higher education inclusive, open to multiple knowledges and socially responsible. 2021 saw tremendous support from leaders of HEIs and policy makers for community-based, contextual teaching methodologies and community-led research initiatives, catalysed by several dialogues that the Co-Chairs organised in relation to their newly launched open access book [“Socially Responsible Higher Education: International Perspectives on Knowledge Democracy”](#).

Our Co-Chairs have continued their endeavours with regional partners and multiple stakeholders to advocate for openness to multiple knowledge systems, for recognition of local knowledge and diversity, and engagement with communities in HEIs. The goal is to move towards a knowledge democracy, which acknowledges the existence of multiple epistemologies, that knowledge is created and exists in different forms, and that knowledge is a powerful tool for taking action to solve the world’s ‘wicked problems’, locally, nationally and globally.

The Chair’s Knowledge for Change (K4C) Consortium for Training in Community Based Participatory Research (CBPR) is a pioneering effort in achieving this goal. Since the inception of the program in 2017, over 120 mentors have been trained across 23 hubs in 14 countries. The establishment of K4C hubs has fostered co-production of knowledge and led to direct community-led action on local issues related to Sustainable Development Goals (SDGs). Local hubs are implementing research studies with their local communities under the Bridging Knowledge Cultures project, to understand the similarities and differences in the production, use and dissemination of knowledge systems between the community and higher education institutions.

While Dr. Budd Hall has been successfully mobilising and collaborating with higher education stakeholders at various levels from the Canadian Secretariat of our UNESCO Chair, Dr. Rajesh Tandon, who heads the India Secretariat for the Chair, has worked tirelessly with stakeholders in India at the policy level to influence and change the teaching and learning of research in the country. He has designed courses for training 200 Master Trainers at the UGC Regional Centres for Capacity Building of Faculty for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (UBA), and already implemented trainings at two regional centres. Through consultations, advocacy, capacity building and research, our Chair’s work across a range of issues from climate adaptation and resilience,

open science, and the need for harnessing local knowledge for achieving SDGs is steadily influencing higher education institutions to become socially responsible.

2. ACKNOWLEDGMENTS

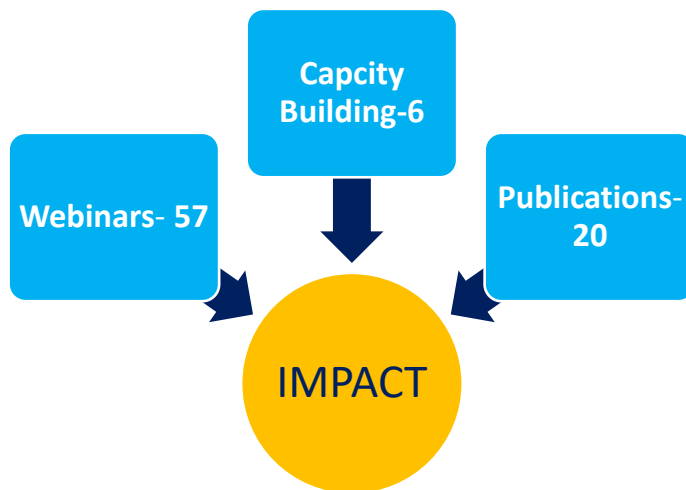
The Co-Chairs would like to acknowledge the many contributions made by the members of our skilled UNESCO Chair teams: at PRIA- Niharika Kaul, Surjeet Singh, Sujit Saurav, Bindu Baby, Sumitra Srinivasan, Nandita Bhatt, Neha S Chaudhry; the University of Victoria- Maeva Gauthier, Barbara Jenni, Suriani Dzul kifli, Walter Lepore, and Emma Stuart. In addition, we give thanks to the Board of Governors of PRIA for generous institutional support including space and networking provision. On the UVic side, we give thanks to the Office of the President, the Office of the Vice-President Research, the Centre for Global Studies, The Faculties of Human and Social Development and Social Sciences for financial support, space and technical support. We lift our hands in appreciation to a number of key individuals who have moved us forward in our commitment to recognizing the role of Indigenous knowledges in our work. We thank Dr. Lorna Wanotsts'a7 Williams, Lil-watul Professor Emerita from UVic and Dr. Sonajhira Minz, Vice Chancellor of Sido Kanhu Murmu University, Dumka. We thank Dr. Pankaj Mittal, Secretary General of the Association of Indian Universities (AIU) and Dr. Diksha Rajput, Deputy Secretary at University Grants Commission, New Delhi for their constant support.

Both the Canadian Commission for UNESCO with its Secretary-General Roda Muse and officers Ellie Haine-Bennett and Isabelle Levert-Chiasson. We are also grateful to Mr. Eric Falt, Director and UNESCO Representative for the UNESCO New Delhi Office, Ms. Sarita Jadav, National Program Officer in UNESCO New Delhi Office and their entire team with whom our Chair shares so many synergies. Funding from the Canadian Social Sciences and Humanities Research Council as well as the Canadian Commission for UNESCO has also been timely.

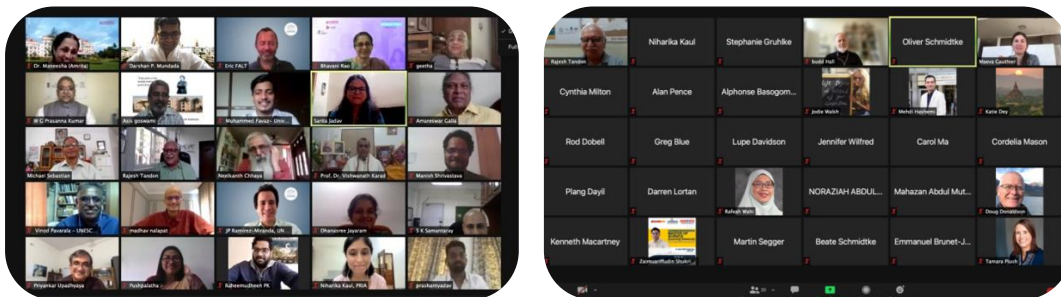
Finally, we save a very special thanks to the universities and the community organizations that are partners in the 23 Knowledge for Change (K4C) Hubs in 14 countries. We thank the leadership in those organisations and the remarkable teams of mentors who are bringing this consortium to life.

Everything that we have done has been possible by the privilege of being part of this inspiring community. We lift our hands and say HÍSWKE SIEM (thank you respected ones in the Sencothan language where UVic is located) and DHANYAWAD (thank you in Hindi).

3. ACTIVITIES OF OUR CHAIR DURING 2021-2022



Higher Education and Knowledge Democracy



- 3rd Meeting of the UNESCO Chairs in India was held on 12 March 2021. It was attended by Dr. Rajesh Tandon and several of his counter parts from across the country, in virtual mode.
<https://www.unescochair-cbrsr.org/events/third-meeting-of-unesco-chairs/>
- International Symposium on Evolving Inclusive Communities for Greater Solidarity was held on 20 March 2021. During the Symposium, Dr. Rajesh Tandon spoke on the topic 'Migrant workers seek rights with Dignity'.
<https://www.unescochair-cbrsr.org/events/international-symposium-on-evolving-inclusive-communities-for-greater-solidarity/>

- Introducing the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education session hosted by Centre for Global Studies took place on 19 May 2021 where our Co-Chairs Dr. Hall and Dr. Tandon spoke of the Chair's role and increasing significance in making higher education socially responsible, especially in the context of the pandemic.
<https://www.unescochair-cbrsr.org/events/introducing-the-unesco-chair-in-community-based-research-and-social-responsibility-in-higher-education-centre-for-global-studies/>
- Resilience or rebellion? Exploring 'resilience' and climate justice: challenges for ALE session took place on 25 May 2021, and explored different interpretations of resilience and outlines a variety of resilience capacities in the context of climate justice.
<https://www.unescochair-cbrsr.org/events/resilience-or-rebellion-exploring-resilience-and-climate-justice-challenges-for-ale/>
- Towards Knowledge Democracy webinar hosted by Malardalen University Sweden and SPARC took place on 25 May 2021, where Dr. Budd Hall demystified the concept of the decolonisation of knowledge and related issues.
<https://www.unescochair-cbrsr.org/events/towards-knowledge-democracy-malardalen-university-sweden-and-sparc/>
- Adult Education in Global Times Conference took place between 3 and 6 June 2021. Dr. Budd Hall and Dr. Catherine Etmanski spoke in the Roundtable 8.1 titled "Challenging the master's tools: Pedagogies of community-based participatory research".
<https://www.unescochair-cbrsr.org/events/adult-education-in-global-times-conference/>
- Celebrating the 100th Birth Anniversary of Paulo Freire webinar took place on 3 June 2021. Dr. Budd Hall shared a poem about Paulo Freire for this 100th Anniversary event.
<https://www.unescochair-cbrsr.org/events/celebrating-the-100th-birth-anniversary-of-paulo-freire/>
- UNESCO Consultation on the Future of Higher Education took place on 28 July 2021, where Dr. Rajesh Tandon contributed to the session by speaking on the theme 2 of the UNESCO World Higher Education Conference 2022 : Higher Education and the SDGs.
<https://www.unescochair-cbrsr.org/events/unesco-consultation-on-the-future-of-higher-education/>

- MADAYAW 4.0: International Multidisciplinary Research Conference took place on 26 August 2021. Dr. Rajesh Tandon spoke at the conference on the title ‘Socially Responsible Higher Education: Post-Pandemic’.
<https://www.unescochair-cbrsr.org/events/madayaw-4-0-international-multidisciplinary-research-conference/>
- 24th International Service-Learning Conference hosted by CLAYSS took place on 26 August 2021. Dr Rajesh Tandon spoke about the challenges posed by the Covid-19 pandemic on informal workers, youth, and the role of higher education institutions (HEIs) in addressing these inequalities that have become even more stark during the pandemic.
<https://www.unescochair-cbrsr.org/events/24th-international-service-learning-conference-clayss/>
- Day 2 of III World Congress of Transdisciplinarity that took place on 10 September 2021 saw Dr. Rajesh Tandon, Dr. Sylvia Schmelkes, Ms. Karen Villanueva and Dr. Julieta Haidar speak on the theme “Decolonization And The Knowledge For Change Consortium: Challenges And Hopes.” (Day 1 for this World Congress is mentioned below under Open Science)
<https://www.unescochair-cbrsr.org/events/day-2-of-iii-world-congress-of-transdisciplinarity/>
- Addressing the impact of COVID-19 on Youth, YAR Knowledge-Sharing Meeting was held on 6 October 2021. Dr. Rajesh Tandon was a guest panelist and he commended youth researchers at the knowledge sharing meeting hosted by UNESCO Bangkok, having successfully co-investigated their own realities which would make them sensitive researchers in their future endeavours.
<https://www.unescochair-cbrsr.org/events/addressing-the-impact-of-covid-19-on-youth-yar-knowledge-sharing-meeting/>
- The USAF Conference by the Engaged University and partners took place on 7 October 2021. Dr. Rajesh Tandon spoke on the public purpose of HEIs and their social responsibility to the communities that they exist in.
<https://www.unescochair-cbrsr.org/events/usaf-conference/>
- IASACT Symposium by United Board took place on 8 October 2021. Dr. Rajesh Tandon spoke of the three missions of higher education in the context of the pandemic, and how participatory research can have a key role in creating socially responsible higher education.
<https://www.unescochair-cbrsr.org/events/iasact-symposium-united-board/>

- Engaged Research and New Forms of Knowledge was a talk by Rajesh Tandon that took place on 27 October 2021.
<https://www.unescochair-cbrsr.org/events/engaged-research-and-new-forms-of-knowledge-by-rajesh-tdandon/>
- Interaction between Theories of Management & Development hosted by DOCMAD 2021 took place on 15 November 2021, where Dr. Rajesh Tandon contributed as Chief Guest for the session.
<https://www.unescochair-cbrsr.org/events/interaction-between-theories-of-management-development-docmad-2021/>
- STAR 2021 event hosted by AIU & OPJGU took place on 10 December 2021, where Dr. Rajesh Tandon spoke about the social responsibility of HEIs in the context of the pandemic.
<https://www.unescochair-cbrsr.org/events/star-2021-aiu-opjgu/>



- The potential of Higher Education for the Common Good webinar by University of Sassari took place on 13 December 2021. Among other experts on the panel, Dr. Rajesh Tandon spoke of the Knowledge for Change Consortium, how it fosters locally defined indicators of sustainability.
<https://www.unescochair-cbrsr.org/events/the-potential-of-higher-education-for-the-common-good-university-of-sassari/>
- International UNESCO Chairs Forum: The Futures of Higher Education took place on 24 January 2022 within the framework of UNESCO’s Futures of Education initiative.
<https://www.unescochair-cbrsr.org/events/international-unesco-chairs-forum-the-futures-of-higher-education/>
- UNESCO New Delhi in celebration of the International Day of Education (IDE) 2022 organised an online webinar on “Changing Course, Transforming Education – Putting a new social contract in education in motion” on 24 January 2022.
<https://www.unescochair-cbrsr.org/events/international-day-of-education-2022-india-event/>

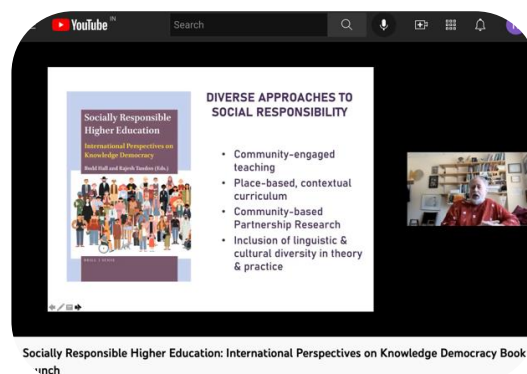
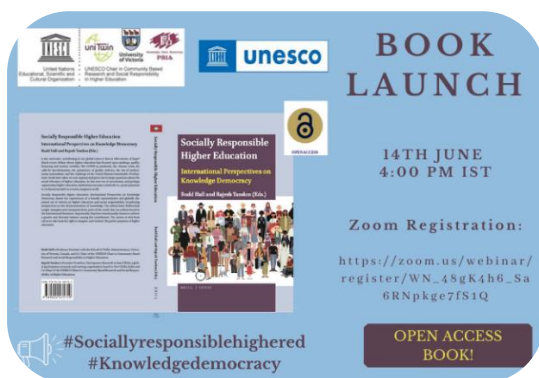
- The University Social Responsibility Network (USRN) launched a three-week USRN Webinar Series themed “Social Responsibility in Teaching and Learning — What Works?” on three consecutive Mondays starting from 21 March 2022.

<https://www.unescochair-cbrsr.org/events/usrn-webinar-series/>

- AIU 97th Annual General Meet and National Seminar of Vice Chancellors Meet took place on 25 March 2022. Dr. Rajesh Tandon spoke on the topic “Realising SGDs Through HEIs.” The seminar was hosted by University of Mysore, Mysuru.

<https://www.unescochair-cbrsr.org/events/aiu-annual-general-meet-and-national-seminar-of-vice-chancellors-meet/>

Socially Responsible Higher Education: International Perspectives on Knowledge Democracy Book Launch and Book Related Events



- Book Launch: Socially Responsible Higher Education: International Perspectives on Knowledge Democracy took place in India on 14 June 2021. Eminent scholars, practitioners and experts attended the book launch, including Professor D.P. Singh, Chairman, University Grants Commission; Dr. Pankaj Mittal, Secretary General, Association of Indian Universities; and Professor N.V. Varghese, Vice Chancellor of National Institute of Educational Planning and Administration (NIEPA).

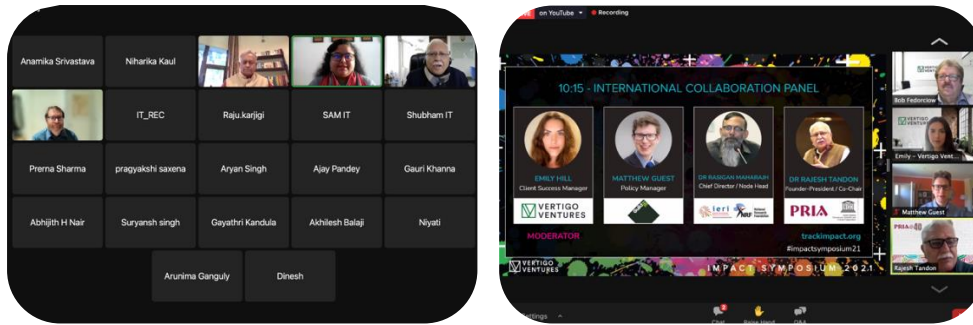
<https://www.unescochair-cbrsr.org/events/book-launchsocially-responsible-higher-education-international-perspectives-on-knowledge-democracy/>

- Socially Responsible Higher Education: International Perspectives on Knowledge Democracy – Canadian Book Launch took place on 17 June 2021. This virtual Canadian book launch saw globally acclaimed experts in the field of higher education contribute to it, including Cathie Krull, UVic Special Advisor on International Affairs, Canadian authors (Tamara Krawchenko, UVic, Catherine Déri, UOttawa, and Baptiste Godrie, Univ. de Sherbrooke, on behalf of Florence Piron) and Andrew Petter, former President of Simon Fraser University.

<https://www.unescochair-cbrsr.org/events/socially-responsible-higher-education-international-perspectives-on-knowledge-democracy-canadian-book-launch/>

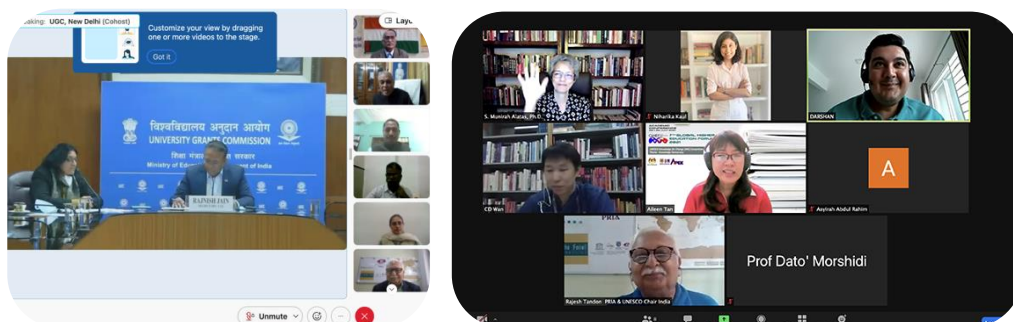
- Knowledge Democracy and Diverse Epistemologies webinar took place on 19 July 2021. The webinar addressed the transformative role that higher education can play in integrating and co-producing multiple forms of knowledge through respect for diverse epistemologies.
<https://www.unescochair-cbrsr.org/events/knowledge-democracy-and-diverse-epistemologies/>
- Panel Discussion on Knowledge Democracy took place on 29 July 2021 hosted by Universiti Sains Malaysia.
<https://www.unescochair-cbrsr.org/events/knowledge-democracy-panel-discussion/>
- Knowledge Democracy and Social Responsibility in Higher Education: A Webinar and Book Launch took place on 30 September 2021 hosted by Talloires Network of Engaged Universities and our UNESCO Chair. Both the Co-Chairs Dr. Budd Hall and Dr. Rajesh Tandon contributed to the dialogue during the book launch, discussing different dimensions of socially responsible higher education.
<https://www.unescochair-cbrsr.org/events/knowledge-democracy-and-social-responsibility-in-higher-education-a-webinar-and-book-launch/>
- The Global University Network for Innovation (GUNi) Book Launch on 6 October 2021 was hosted by GUNi in collaboration with our UNESCO Chair. Dr. Hall and Dr. Tandon spoke on different themes of the book during the session.
<https://www.unescochair-cbrsr.org/events/guni-book-launch/>
- Pre-COP26 Webinar Series: Higher Education, Knowledge Democracy and Sustainability took place on 11 October 2021. It was a joint initiative between the UNESCO Chair, the Centre for Research and Development in Adult and Lifelong Learning (University of Glasgow) and the Low and Middle Income Countries Research Network (University of Glasgow). Dr. Rajesh Tandon spoke among a range of eminent scholars and experts at the session.
<https://www.unescochair-cbrsr.org/events/pre-cop26-webinar-series-higher-education-knowledge-democracy-and-sustainability/>

Pandemic and Civil Society Organisations



- Pandemic and Civic Space webinar took place on 19 April 2021, where Dr. Tandon spoke about the role that CSOs played in helping local communities deal with Covid-19.
<https://www.unescochair-cbrsr.org/events/pandemic-civil-space/>
- A Call to Action: Enabling civil society in the context of Covid-19 webinar was hosted by OECD DAC Civil Society Days. Dr. Rajesh Tandon gave the keynote address at this high- level virtual event, where he focused on the role of and challenges faced by civil society in today's context, and the need for action to enable civil society to respond to crises and development needs.
<https://www.unescochair-cbrsr.org/events/a-call-to-action-enabling-civil-society-in-the-context-of-covid-19-oecd-dac-civil-society-days/>
- The Living Knowledge Festival 2021 took place on 29 June 2021. Dr. Rajesh Tandon moderated the panel session 'Building a Global Consortium for Knowledge for Change', which brought together mentors from Knowledge for Change (K4C) hubs in Malaysia, South Africa and Ireland who shared their experiences of co-construction of research with communities.
<https://www.unescochair-cbrsr.org/events/living-knowledge-festival-2021/>
- Enriching Urban Planning, Design and Architecture Education in India to Meet Urban Resilience Challenges webinar took place on 25 October 2021. Dr. Rajesh Tandon spoke about the need for an inclusive approach in Urban Planning, Design and Architecture Education in India.
<https://www.unescochair-cbrsr.org/events/enriching-urban-planning-design-and-architecture-education-in-india-to-meet-urban-resilience-challenges/>
- Social Leadership Conclave by CII took place on 1 December 2021, where Dr. Rajesh Tandon gave the inaugural keynote address.
<https://www.unescochair-cbrsr.org/events/social-leadership-conclave-cii/>

Community Based Participatory Research, Higher Education and Sustainable Development Goals (SDGs)



- Implementing the SDGs in India webinar took place on 12 May 2021. During this webinar, the Report titled “Implementing the SDGs in India: Poverty, Hunger and Gender” was presented and then a discussion followed, focusing on SDG 1 (no poverty), SDG 2 (zero hunger), and SDG 5 (gender equality), in which Dr. Tandon also participated as a speaker.
<https://www.unescochair-cbrsr.org/events/implementing-the-sdgs-in-india/>
- Universities’ Local Contributions To The SDGs webinar took place on 18 May 2021, where universities from across the world shared their contributions to addressing SDGs locally. Our UNESCO Chair team member was also a panelist at the session.
<https://www.unescochair-cbrsr.org/events/universities-local-contributions-to-the-sdgs/>
- How can we make higher education more responsive to the SDGs? webinar was hosted by the K4C South African Hub on 3 June 2021, where Dr. Rajesh Tandon shared his ideas about how HEIs can co-produce knowledge in partnership with local communities.
<https://www.unescochair-cbrsr.org/events/how-can-we-make-higher-education-more-responsive-to-the-sdgs-k4c-south-african-hub/>
- Research-to-Action Workshop for COP 26 took place on 16 and 17 June 2021 for leading the workshop for ACU, feeding into COP 26. The workshop focused on how the cohort can use their research evidence to inform and influence policy and practice.
<https://www.unescochair-cbrsr.org/events/research-to-action-workshop-for-cop-26/>
- SDGs & Higher Education Institutes: Potentials & Challenges, Faculty Induction Programme took place on 11 August 2021 hosted by UGC-Human Resource

Development Centre, Devi Ahilya Vishwavidyalaya, Indore. Dr. Tandon shared his ideas on how HEIs can be more responsive to SDG implementation.

<https://www.unescochair-cbrsr.org/events/sdgs-higher-education-institutes-potentials-challenges-faculty-induction-programme-ugc-human-resource-development-centre-devi-ahilya-vishwavidyalaya-indore/>

- 4th Conference of the European Association for Service-Learning (EASLHE) took place on 16 September 2021 on the topic: Participatory Research and Sustainability. Dr. Rajesh Tandon spoke about how CBPR is a powerful tool to do research in partnership with local communities, which builds ownership among them of the knowledge solutions.

<https://www.unescochair-cbrsr.org/events/4th-conference-of-the-european-association-for-service-learning-easlhe/>

- Impact Symposium took place on 29 September 2021. Dr. Rajesh Tandon spoke on using participatory research to find local, contextual solutions and implementation of SDGs in this regard.

<https://www.unescochair-cbrsr.org/events/impact-symposium/>

- A Virtual International Conference on Redefining And Transforming The Role Of Higher Education In Sustainable Development took place on 30 September 2021 where Dr. Rajesh Tandon spoke about how a socially responsible higher education was the solution for HEIs to contribute effectively to sustainable development.

<https://www.unescochair-cbrsr.org/events/a-virtual-international-conference-on-redefining-and-transforming-the-role-of-higher-education-in-sustainable-development/>

- Adaptation Futures High-Level Plenary Session took place on 8 October 2021 hosted by the Adaptation Research Alliance (ARA). Dr. Tandon contributed to this session among other experts. He spoke about the value that the alliance can add, by highlighting that its purpose is not to propagate a particular theoretical framework globally or conduct parachute research in the global south.

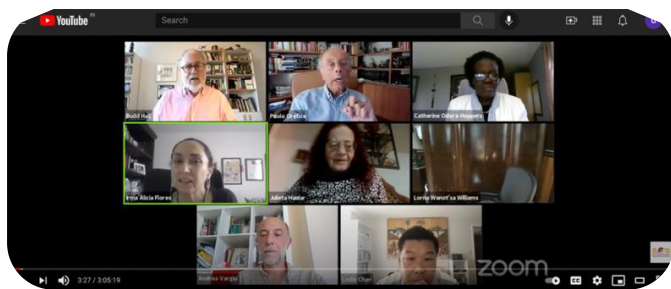
<https://www.unescochair-cbrsr.org/events/adaptation-futures-high-level-plenary-session/>

- Webinar by Network for Advancing and Evaluating the Societal Impact of Science (AESIS) took place on 13 October 2021, where Dr. Rajesh Tandon spoke of participatory research methodologies in the Indian context.

<https://www.unescochair-cbrsr.org/events/webinar-by-network-for-advancing-and-evaluating-the-societal-impact-of-science-aesis/>

- Local Knowledge, Social Movements and Participatory Research: Indian Perspectives was a Conversation hosted by Participatory Research in Asia in collaboration with the UNESCO Chair on 30 November, 2021 which was moderated by Dr. Rajesh Tandon.
<https://www.unescochair-cbrsr.org/events/local-knowledge-social-movements-and-participatory-research-indian-perspectives-pria40-conversation/>
- The Story of Participatory Research: History and Future was a Conversation hosted by Participatory Research in Asia in collaboration with the UNESCO Chair on 16 December, 2021. Both Dr. Rajesh Tandon. and Dr. Budd Hall contributed to the session as panelists.
<https://www.unescochair-cbrsr.org/events/the-story-of-participatory-research-history-and-future-pria40-conversation/>
- Virtual Launch of UGC’s Programme for Capacity Building of faculty as Master Trainers for Community based Participatory Research (CBPR) took place on 14 January 2022, where Dr. Rajesh Tandon, as part of the Subject Expert Group, UGC, addressed the participants regarding the implementation of the program.
<https://www.unescochair-cbrsr.org/events/virtual-launch-of-ugcs-programme-for-capacity-building-of-faculty-as-master-trainers-for-community-based-participatory-research-cbpr/>
- Gandhi King Lecture Series took place on 17 January 2022 hosted by the West Virginia University Eberly College of Arts and Sciences, where Dr. Rajesh Tandon and Dr. Budd Hall spoke as panelists.
<https://www.unescochair-cbrsr.org/events/gandhi-king-lecture-series/>
- Consultative Meeting on ‘Reinventing Higher Education for Sustainable Development Goals for the Future’ took place on 27 January 2022. Dr. Rajesh Tandon spoke on Global Citizenship Education in India in the context of community engagement.
<https://www.unescochair-cbrsr.org/events/consultative-meeting-on-reinventing-higher-education-for-sustainable-development-goals-for-the-future/>
- Erudite – A fortnightly discussion (initiated by APSCHE) took place on 16 March 2022. Dr. Rajesh Tandon spoke on the topic of “Community Connect of Higher Education Institutions (HEIs).”
<https://www.unescochair-cbrsr.org/events/erudite-a-fortnightly-discussion-initiated-by-apsche/>

Open Science



- The Consultation on UNESCO Open Science Draft Recommendations took place on 17 April 2021. Dr. Tandon provided his expert opinion on Open Science Recommendations from an Indian perspective.
<https://www.unescochair-cbrsr.org/events/consultation-on-unesco-open-science-draft-recommendations/>
- Day 1 of the III World Congress of Transdisciplinarity that took place on 8 September 2021 saw Dr. Budd Hall, Dr. Lorna Williams, Dr. Catherine Odora-Hoppers, Dr. Andrea Vargiu, Dr. Leslie Chan and Dr. Irma Flores speak on the theme “Open Science And The Decolonization Of Knowledge.”
<https://www.unescochair-cbrsr.org/events/day-1-of-iii-world-congress-of-transdisciplinarity/>
- EUA-CDE Annual Meeting took place on 14 September 2021 on the theme “Knowledge for Public Good, International Collaboration Post-Pandemic.” Dr. Tandon spoke on the principles of scientific research, and stated that researcher responsibility and accountability of science has become far more centre stage across the world.
<https://www.unescochair-cbrsr.org/events/eua-cde-annual-meeting/>
- Young Scientists Learning Open Science was a Conversation hosted by Participatory Research in Asia in collaboration with the UNESCO Chair on 25 November 2021. Dr. Rajesh Tandon gave the closing remarks.
<https://www.unescochair-cbrsr.org/events/young-scientists-learning-open-science-pria40-conversation/>
- Open Science Launch Event by University of Leuven took place on 3 February 2022 where Dr. Rajesh Tandon shared his insights and experiences on implementation of Open Science practices in HEIs.
<https://www.unescochair-cbrsr.org/events/open-science-launch-event-university-of-leuven/>

- Talk on Open Science and the Decolonisation of Knowledge by Dr. Budd Hall took place on 4 March 2022 at The Riot Science Club. Dr. Hall spoke on the title “Open Science and the Decolonization of Knowledge: A Conversation on Participatory Research.”

<https://www.unescochair-cbrsr.org/events/talk-on-open-science-and-the-decolonisation-of-knowledge-by-dr-b-l-hall/>

- Implementation of the UNESCO Recommendation on Open Science took place on 28 March 2022.

<https://www.unescochair-cbrsr.org/events/implementation-of-the-unesco-recommendation-on-open-science/>

Editorial Advisory Board

Our Co-Chairs have been part of a range of editorial and advisory boards, as mentioned below:-

- International Modern Perspectives on Academia and Community Today (Advisory Board) - Dr. Budd Hall
- McGill Journal of Education (Editorial Board) - Dr. Budd Hall
- Curricular Reforms and Educational Institutions Social Responsibility under Unnat Bharat Abhiyan (UBA) (Member of Subject Expert group) – Dr. Rajesh Tandon
- Gateways: Journal of Community Engaged Research (Advisory Board) – Dr. Budd Hall
- Interface: a Journal for and about Social Movements (Editorial Board) – Dr. Budd Hall
- Canadian Journal of University Continuing Education (Editorial Board) – Dr. Budd Hall
- Journal of the Canadian Society of the Study of Adult Education (Editorial Committee) – Dr. Budd Hall
- International Journal on Action Research (Editorial Board) – Dr. Budd Hall

Capacity Building and Training

Global initiatives:

The Mentor Training Programme (MTP) is a 21-week course consisting of 3 components: online learning activities, a two-week face-to-face learning residency, and a field work component to be carried out locally under the guidance of a local supervisor. (Began on 3rd week of January, 2018)

Cohort 5 under the MTP was redesigned as a virtual program that began on 5th August, 2020. Cohort 6 started on 3rd March, 2021. Cohort 7 started on 22nd September 2021 and is now complete. Planning for Cohort 8 is underway. The face to face residency, an essential

component of the MTP which got delayed due to Covid-19 for Cohort 5, 6 and 7 is taking place end of this year (2022) in Malaysia.

There are now 23 hubs in 14 countries, namely Italy (2), Indonesia (1), Malaysia (3), South Africa (3), Colombia (1) Cuba (1) India (3), Canada (3), Ireland (1), Uganda (1), Tanzania (1), Mexico (1), United Kingdom (1), and USA (1) with over 120 Mentors in total.

Domestic initiatives:

Dr. Rajesh Tandon and his team at PRIA designed the weeklong UGC-UBA Master Trainers Program for Capacity Building of Faculty for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (UBA). The training has already been implemented in two regional districts in India, i.e. in Nagpur and Madurai.

Research and Publications

“Bridging Knowledge Cultures: The Knowledge for Change Consortium on Community Based Research” is a key initiative of the UNESCO Chair. It is a 3-year research project, that started in September 2020 and involves research exchanges with universities in regional hubs including Asia, Colombia, East Africa and Canada. At each hub under the project, a research team will produce a case study that maps the knowledge cultures of its academic and non-academic partners, focusing on their power relations, the diverse ways that knowledge is understood, constructed, validated and used in the hub, and the challenges found in working across knowledge cultures. The regional synthesis reports by different hubs based on secondary research- based mapping were submitted by January, 2021. The hubs have been conducting their studies in their local regions, and are now in the final stages of completion.

The Co-Chairs and their partners have also drafted four policy [briefs](#) for the UNESCO World Higher Education Conference in May 2022 in Barcelona on the following themes:

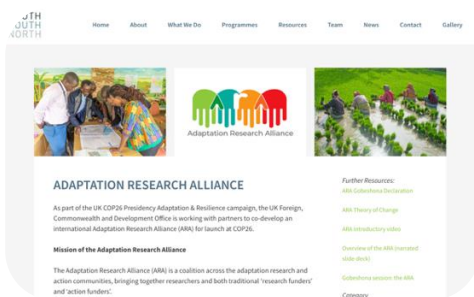
- Indigenous Perspectives on Open Science and the Decolonization of Knowledge
- Knowledge Mobilization: The Power of Creativity and Action
- Social Responsibility in Higher Education: An International Perspective
- Leave no one behind. Repositioning Higher Education for achieving SDGs

The Co-Chairs have published numerous articles and papers through the year as listed below-

- Tandon, R. and B. Hall. 2022. “Knowledge for Change Global Consortium.” *PIMA Bulletin No.41*.

- Tandon, R.; N. Kaul and A. Karol. 2022. “Agenda SDGs for Higher Education Institutions in India.” *Special Issue on Realising Sustainable Development Goals through Higher Education Institutions: University News*, 60 No. 12 (March).
- Hall, B. and R. Tandon. 2021. *Socially Responsible Higher Education: International Perspectives on Knowledge Democracy*. Brill.
- Tandon, R. 2021. “Reimagining Futures Where All Lives Matter: Participatory democracy in post-pandemic era.” *Muwatin Institute for Democracy and Human Rights*.
- Monthly blogs by Dr. Rajesh Tandon for Times of India
<https://timesofindia.indiatimes.com/blogs/author/dr-rajesh-tdandon/>

4. OUR PARTNER NETWORKS



There has been active collaboration with the UNESCO Chair Networks in Canada and India spearheaded by our Co-Chairs. Our partner network has expanded to include the following:-

The Adaptation Research Alliance (ARA)

The ARA is an international coalition across the adaptation research and action communities, bringing together researchers and both traditional ‘research funders’ and ‘action funders’, to catalyse and scale investment in action-orientated research driven by user needs. The ARA will, through targeted advocacy, creative cooperation and scaled resource delivery, ensure that the most pressing knowledge needs for adaptation and resilience actions are effectively addressed. For example, the Future Resilience for African Cities And Lands (FRACTAL) project under the [Future Climate For Africa \(FCFA\)](#) programme included researchers, engineers, government representatives, NGOs and other stakeholders in learning processes to better understand risks that will likely be exacerbated by climate change in southern African cities, particularly related to resource management and urban development. These learning processes also resulted in the co-production of relevant climate knowledge to support resilient development pathways. Local researchers and city officials in Gaborone, Botswana, developed Climate Risk Narratives, where climate information from the FRACTAL team informed plans and investments for the city.

<https://southsouthnorth.org/the-adaptation-research-alliance-a-new-global-partnership-for-action-orientated-adaptation-and-resilience-research/>

Gobeshona Network for Locally led Adaptation and Resilience

This is a network of individuals and organisations, that has been working towards climate adaptation by promoting Locally led adaptation and resilience. It will be a great opportunity for all of us to be part of this, learn, share on-ground experiences, and also promote the voices and actions of Young people.

<http://www.icccad.net/>

Association of Indian Universities (AIU)

AIU aims to emerge as a dynamic service and advisory apex organization in India by undertaking such initiatives and programmes which could strengthen and popularize Indian higher education as leading edge system in the world and promote greater national and international collaboration in Higher Education, Research and Extension, Sports, Youth and Cultural Activities.

<https://www.aiu.ac.in/>

PASCAL International Observatory

PASCAL International Observatory is a global alliance of researchers, policy analysts, decision makers and locally engaged practitioners from government, higher education, non-governmental organisations (NGOs) and the private sector. It is organised around university centres in Europe (University of Glasgow), Africa (University of Johannesburg) and Australasia (RMIT), each responsible for its activities in that geographical region. Collectively PASCAL provides an observatory role through interpreting emerging approaches to city and regional development and helps mobilise this knowledge as a basis for policy action.

<http://pascalobservatory.org/about/introduction>

Talloires Network of Engaged Universities

The Talloires Network of Engaged Universities connects universities from around the world to build a global movement of civically engaged higher education institutions. We advocate for the sustainable expansion of university-community collaborations to identify and address societal challenges, and we recognize and promote the most promising practices from our members and others in the field of higher education. We strive to correct a historical imbalance by increasing the visibility in particular of innovative civic engagement activities ongoing in the Global South.

<https://talloiresnetwork.tufts.edu/what-we-do/>

Global University Network for Innovation (GUNI)

GUNI is one of the world leading think tanks on higher education policy and management. An international network that currently gathers 250 members from 80 countries, including higher education institutions, UNESCO Chairs and research centres, it acts as a reference

institution in the implementation of the 2030 Agenda and the SDGs in higher education.

<http://www.guninetwork.org/about-guni-0>

Living Knowledge, The International Science Shop Network

Living Knowledge is the network of (persons or organisations involved in) Science Shops and similar organisations active in public engagement and involvement of Civil Society Organisations (CSOs) in Research & Innovation (R&I), and those who support those activities.

<https://www.livingknowledge.org/science-shops/about-science-shops/living-knowledge-basic-concept/>

Asia-Pacific University - Community Engagement Network (APUCEN)

APUCEN is a regional network of academic institutions of higher learning concerned with promoting the culture of university-community engagement in a proactive, inclusive, holistic and participatory way APUCEN is motivated by the belief that institutions of higher learning and the community can collaborate to generate ideas on how to improve the quality of life of the society in the Asia Pacific region.

<https://apucen.usm.my/index.php/en/about-apucen/introduction>

Promoting, Interrogating and Mobilising Adult Learning and Education (PIMA)

PIMA is incorporated in Victoria, Australia, as Friends of PASCAL International Association. It is an expanding global network of diverse individual adult and lifelong learning educators, activists, and scholars. It grew out of PASCAL.

<https://pimamembers.wixsite.com/network>

The Association of Common Wealth Universities (ACU)

ACU is an international organisation dedicated to building a better world through higher education. It help to advance knowledge, promote understanding, broaden minds, and improve lives.

<https://www.acu.ac.uk/about-us/about-the-acu/>

Responsible Research and Innovation Networked Globally (RRING)

RRING is a coalition that has activism at its core. It seeks to make research and innovation systems everywhere more responsible, inclusive, efficient and responsive as an integral part of society and economy.

<https://rring.eu/>

International Association of Universities (IAU)

Founded in 1950, under the auspices of UNESCO, IAU is the leading global association of higher education institutions and organisations from around the world. IAU brings together its Members from more than 130 countries for reflection and action on common priorities.

<https://www.iau-aiu.net/Vision-Mission>

Comitê de Entidades no Combate à Fome e pela Vida (COEP), Social Mobilization Network in Brazil

COEP, was created in 1993 in the scope of the great national mobilization against poverty led by the sociologist Herbert de Souza - Betinho with the participation of 33 organizations. The objective was to bring together companies to join efforts in articulating and implementing actions aimed at combating hunger and misery. Throughout its 23 years of existence, COEP has grown, diversified, incorporated new members and broadened its scope of action, consolidating itself as a National Social Mobilization Network, formed by a Network of Communities, Network of Organizations and Network of People.

<http://coepbrasil.org.br/quem-somos/>

Centre for Community-Based Research (CCBR), Ontario, Canada

Since 1982, the Centre for Community Based Research (CCBR) has strengthened communities through research. CCBR is a Canadian forerunner in conducting and promoting community-based research.

<https://www.communitybasedresearch.ca/who-we-are>

Indigenous Advanced Education and Skills Council in Ontario, Canada

The Indigenous Advanced Education and Skills Council is an Indigenous-controlled and governed Council, recognized under the Indigenous Institutes Act, 2017 and tasked with establishing quality assurance standards and benchmarks for organizations and programs delivered by the Indigenous Institutes pillar. The Council uses a quality assurance process steered by its Indigenous Institutes Quality Assessment Board (IIQAB).

<https://iaesc.ca/>

Centro Boliviano de Estudios Multidisciplinarios (CEBEM)

The Cebem (Bolivian Center for Multidisciplinary Studies) is a non profit organization based in La Paz (Bolivia) dedicated to research and teaching at postgraduate level in the field of social sciences, as a center private and autonomous

<https://cebem.org/>

FICCI Higher Education Committee

Durban University of Technology

<https://www.dut.ac.za/>

Grant McEwan University

<https://www.macewan.ca/wcm/index.htm>

Gulu University

<https://gu.ac.ug/>

Lingnan University in Hong Kong

<https://www.ln.edu.hk/>

Manipal University, Jaipur

https://manipaljaipur.in/?utm_source=Brannia&utm_medium=adwords&utm_campaign=MUJDynamic&gclid=CjwKCAjwhYOFBhBkEiwASF3KGdB2MpOzFnrklVqxdRrnpa7gYabDaG1GmE4CQ_RqTS8-2j_4m5xxRoCNI8QAvD_BwE

Mzumbe University

<https://site.mzumbe.ac.tz/>

Pt. Ravi Shankar Shukla University

www.prsu.ac.in

Sunan Ampel State Islamic University, Surabaya

<https://www.4icu.org/reviews/universities-english/14988.html>

Royal Roads University

<https://www.royalroads.ca/>

The Coady International Institute, St. Francis Xavier University

<https://coady.stfx.ca/>

The University of British Columbia

<https://www.ubc.ca/>

University of Toronto, Canada

<https://www.utoronto.ca/>

University of Los Andes

<https://uniandes.edu.co/en>

University of Sassari

<https://en.uniss.it/>

University of Limerick

<https://www.ul.ie/>

University Sains Islam, Malaysia

<https://www.usim.edu.my/>

University of Science, Malaysia

<https://www.usm.my/index.php>

University Grants Commission, India

<https://www.ugc.ac.in/>

University of Havana, Cuba

<http://www.uh.cu/>

UNITE, the Union, United Kingdom

University of the Free State, South Africa

<https://www.ufs.ac.za/>

These networks of the Chair have been strengthened by the Co-Chairs' dedicated efforts to collectivise voices on issues of climate change, open science, knowledge democracy amongst many others. For the UNESCO Open Science Recommendation, the Co-Chairs collaborated with the Canadian Commission for UNESCO and regional partners for hosting 11 international webinar series across the globe with over 800 participants, to create an international recommendation which will be presented to the UNESCO General Conference in November of 2021.

The Co-Chairs have also been active in the climate space, by activating ground actions through the K4C network and using platforms such as Gobeshona Global conference and COP 26 to put forth the actions and needs of local communities. The Co-Chairs have ceaselessly and enthusiastically worked to expand their global partnerships with the expansion of the K4C hubs, for decolonizing knowledge systems and embedding the values of openness, responsiveness, equity and sustainability within the realm of research.

5. CHAIR'S PLANS FOR 2021-2024

The Co-Chairs have a range of consultations planned for the upcoming UNESCO World Higher Education Conference (WHE) 2022. They have mobilised key stakeholders in the higher education space globally and already contributed four policy briefs feeding into the Conference. The consultations for WHEC 2022 will take place in collaboration with various

partners including the K4C Network around 3 themes- Theme 2 (Higher Education & SDGs), Theme 3 (Inclusion in Higher Education) and Theme 8 (Data and Knowledge Production).

The Bridging Knowledge Cultures Project is continuing, and once the studies are completed, there are plans to share and disseminate the findings. The Co-Chairs plan to start the course for Cohort 8 under the Mentor Training Program in 2022 as well. Finally, the Chair is involved with implementing Training of 200 Master Trainers at the UGC Regional Centres for Capacity Building of Faculty for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (UBA).

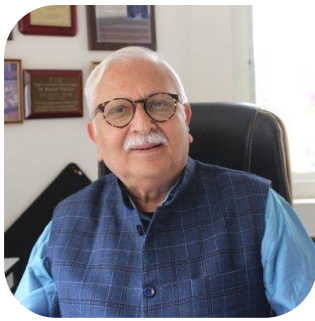
As UNESCO Chair, and being part of the UNTWIN network, our Co-Chairs are invited by UNESCO to organize widespread consultations on any theme, generate policy briefs and share exciting videos of key messages. They feel that this is a great opportunity to influence UNESCO's policies and mandates for future of higher learning and education. They are contributing to next GUNi Higher Education in the World Report "The Future of Higher Education Institutions & Higher Education for the Future" which will be presented at the WHEC 2022.

The Chair has also collaborated on a new project titled *Carving out Climate Testimony: Inuit Youth, Wellness & Environmental Stewardship*. The project is funded by the Canada-Inuit Nunangat-United Kingdom (CINUK) Arctic Research Programme (2022-2025) and led by the University of Saskatchewan and Newcastle University in the UK. This project asks a two-fold question: How does climate change impact Inuit youth and what are the resilience factors that enhance mental health and well-being? Led by Inuit scholars, the project takes a community-engaged and story-based approach to this research. It is hoped that a new K4C Hub may emerge in the Arctic. More info at this [link](#).

6. ABOUT THE CO- CHAIRS



Dr. Budd Hall is a Professor Emeritus with the School of Public Administration, University of Victoria, Canada and Co-Chair of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education. His research interests include Community-Based Participatory Research, social responsibility of higher education, knowledge democracy, social movement learning and the UN Sustainable Development Goals. In 2019, Dr. Hall received the David H. Turpin Gold Medal for Career Achievement in Research.



Dr. Rajesh Tandon is an internationally acclaimed leader and practitioner of participatory research and development. He is Founder-President of Participatory Research in Asia (PRIA), a global centre for participatory research & training since 1982. He is also the Co-Chair of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education.

A pioneer of participatory research, he has given new meaning to academic research by redefining the relationship between the researcher and the researched. Dr. Tandon has served on numerous expert committees of Government of India, UGC, UN, Commonwealth & World Bank. In 2015, the Indian Adult Education Association (IAEA) awarded Dr Rajesh Tandon the Nehru Literacy Award.
