



United Nations
Educational, Scientific and
Cultural Organization



- UNESCO Chair in Community Based
- Research and Social Responsibility
- in Higher Education



University
of Victoria



KNOWLEDGE DEMOCRACY

Budd L Hall



COAST AND STRAITS SALISH TRADITIONAL TERRITORY

Content

Three discourses on knowledge

- knowledge economy

- knowledge society

- democracy of knowledge

Knowledge democracy

- multiple epistemologies

- multiple ways of creating knowledge

- knowledge at the heart of transformative change

- properties of indigenous knowledge

- free open access knowledge sharing



Knowledge economy

- Knowledge has become a fundamental engine of society – Drucker 1969
- Knowledge is the basic form of capital – Romer 1986
- Knowledge has become the most important factor determining the standard of living-World Bank 1999
-



Knowledge Society

- There is a democratic deficit in the concept of knowledge economy - Sorlin and Vessuri -2007
- Knowledge societies require a social vision that includes inclusion, solidarity and participation
- Knowledge societies must be emancipated from the monopolistic demands of the market to include social and ethical considerations - Singh 1977
-



Knowledge democracy

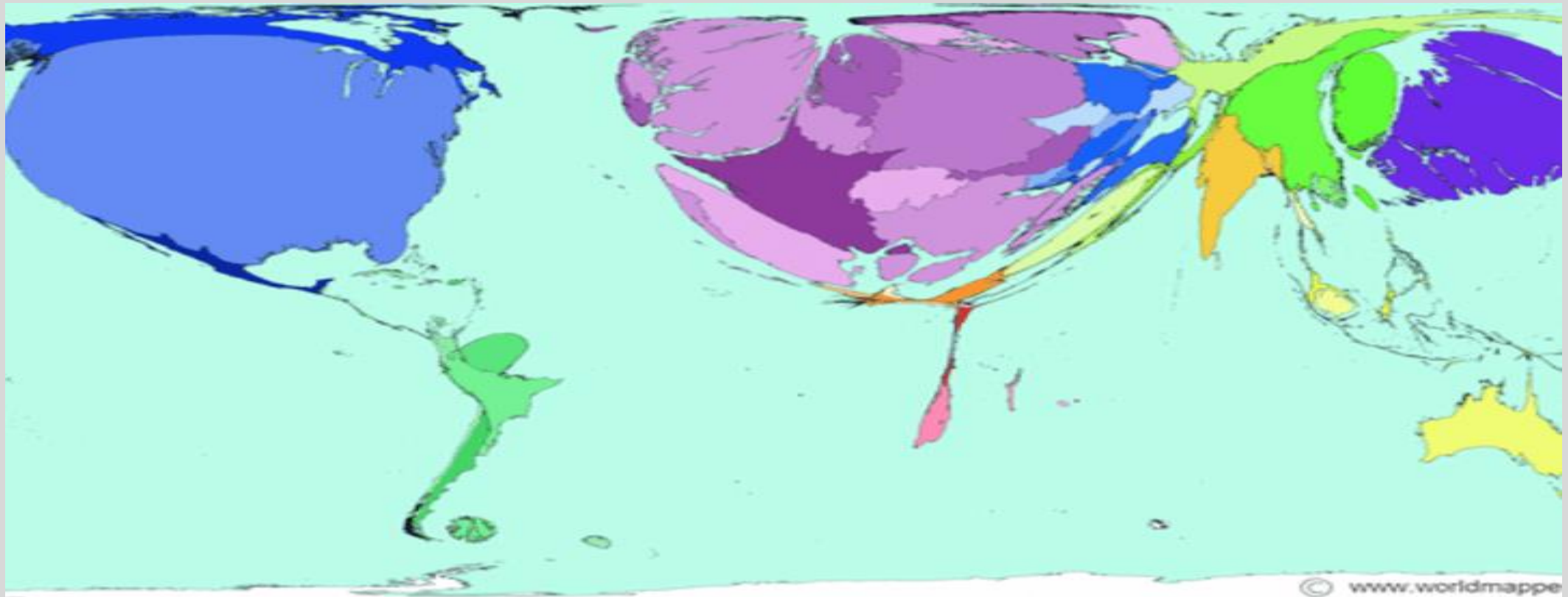
- Epistemic justice
- Diversified and artistic representation of knowledge
- Knowledge at the heart of positive social change
- Ownership and control of indigenous knowledge
- Free and open access to knowledge products
-

Group discussion-15 minutes

- 1. Do you have examples of how the concepts of knowledge economy and knowledge society have been used?
- 2. What examples of knowledge democracy have you come across?
- 3. What questions do you have?



UNEQUAL GLOBAL PRODUCTION OF KNOWLEDGE



Recognizing multiple epistemologies

- No global social justice without global epistemic justice – Boaventura de Sousa Santos
- Decolonization of knowledge – multiple authors
- Indigenous Ways of Knowing – Lorna Williams and Others
- Knowledge Equity – Leslie Chan
- Epistemic Injustice and Epistemic Privilege – Miranda Fricker
- UNESCO Recommendation on Open Science



Creating, sharing, acting upon knowledge

- Co-construction of knowledge-community leads
- Arts-based research
- Story-telling as research
- Ceremony as research
- Knowledge Mobilization



Knowledge at the heart of change

- Victoria Coalition on Homelessness
- Injection drug users as researcher
- Black lives Matter
- Idle no More



Ownership, Control and Access of Indigenous Knowledge

- Indigenous nations/communities own and control all knowledge emerging from their lives and histories-



Open Access

- Free access to published research
- End to exploitation of scholars
- Directory of Open Access Journals
- Break links between major publishers and higher education rankings
- Scholar controlled distribution

Group discussions-Using these ideas -25 minutes

- Thinking about your own research, how could you use some or more of the principles of knowledge democracy?



