

Responsible Higher Education is Respectfully Engaged Socially

Inaugural Address at the National Workshop
on

**‘Social Responsibility and Community Engagement in
Higher Educational Institutions: Policies and Practices’**

organized by NIEPA, New Delhi

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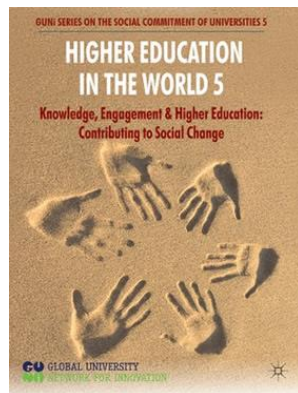


Knowledge. Voice. Democracy.

PRIA

Missions of Higher Education

- Learning, not Teaching
- Knowledge, not Research
- Empowerment, not Service (charity)



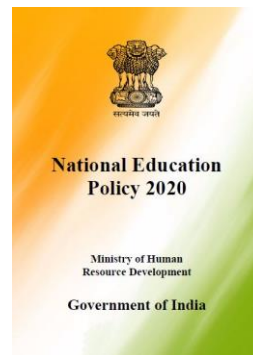
Higher Education in the World 5

Report published by Global University Network for Innovation (GUNi), 2013

(<https://www.guninetwork.org/report/higher-education-world-5>)

NEP 2020 mandates

- Learning from engagement with society.... “Lab to field, field to Lab”
- Knowledge solutions for local transformation...multi- & trans-disciplinarity
- Community engagement in mutual interest.... “Valuing local knowledge”

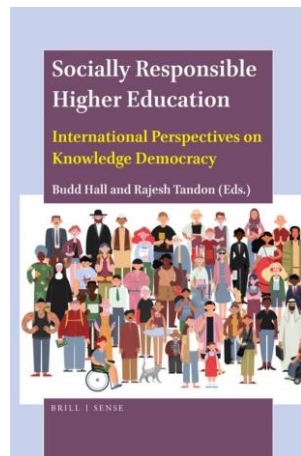


National Educational Policy 2020 (Ministry of HRD, Govt. of India)

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

Socially Responsible Teaching

- Next Gen professionals sensitive to climate mitigation & adaptation
- Respectful towards diversity of knowledge systems... multiple sites of knowledge & modes of knowing
- Place-based, linguistic/cultural diversity of concepts & meanings



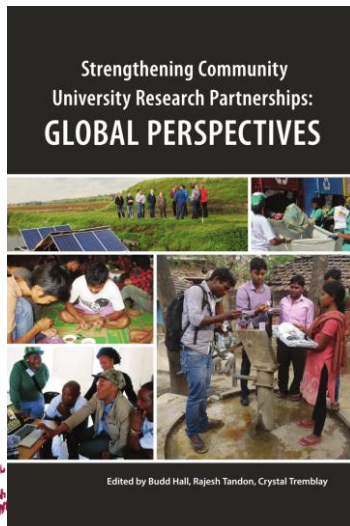
'Socially Responsible Higher Education: International Perspectives on Knowledge Democracy'

by Budd Hall & Rajesh Tandon (Eds.), Brill, 2021.

Open Access: <https://brill.com/view/title/59847>

Socially Responsible Research

- Valuing local, experiential, indigenous knowledge culture & modes of knowing
- Locally prioritised research questions for actionable knowledge
- Multi-actor engagement locally, partnership of mutual trust

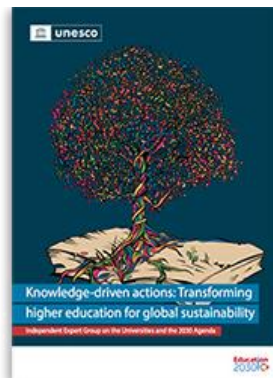


'Strengthening Community University Research Partnerships: Global Perspectives',
by Budd Hall, Rajesh Tandon & Crystal Tremblay (Eds.),
University of Victoria, Canada, 2015

<https://onlineacademiccommunity.uvic.ca/press/books/titles/strengthening-community-university-research-partnerships/>

Recommendations from UNESCO WHEC 2022

- The need to move towards inter – and transdisciplinary modes of producing and circulating knowledge;
- The imperative of becoming open institutions, fostering epistemic dialogue and integrating diverse ways of knowing;
- The demand for a stronger presence in society through proactive engagement and partnering with other societal actors.

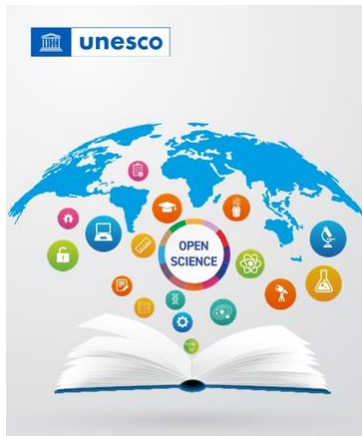


*'Knowledge-driven actions: Transforming higher education
for global sustainability'*
**UNESCO Global Independent Expert Group on the Universities
and the 2030 Agenda**

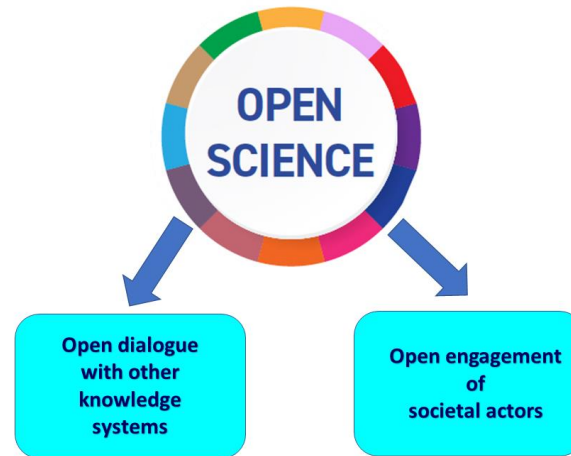
<https://unesdoc.unesco.org/ark:/48223/pf0000380519>

UNESCO Recommendations on Open Science

- Open to practitioners... not just fellow 'researchers'
- Open to other methodologies... CBPR, citizen science
- Open to other knowledge systems...



UNESCO Recommendation
on Open Science



UNESCO RECOMMENDATION ON OPEN SCIENCE

<https://en.unesco.org/science-sustainable-future/open-science/recommendation>

Higher Education System Requires Transformational Normative Changes

- Cooperation, not competition
- Diversity, not uniformity
- Mutually supportive partnerships with diverse societal actors



ROADMAP FOR HIGHER EDUCATION FOR THE NEXT DECADE

<https://www.iesalc.unesco.org/en/2022/05/20/whhec2022-set-a-roadmap-for-higher-education-for-the-next-decade/>

Thank You